



**ECCNE**  
Early Childhood Care, Nutrition & Education

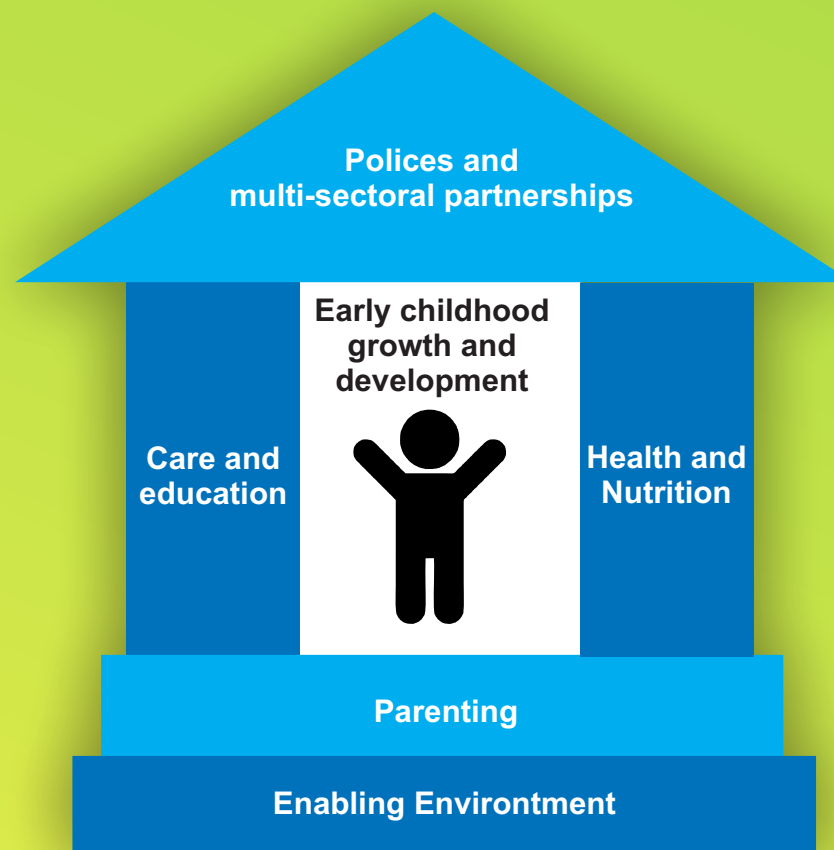
## What is ECCNE?

Early Childhood Care, Nutrition and Education (ECCNE) is a program initiated by SEAMEO Regional Centre for Food and Nutrition (RECFON) in 2017. This program aims to provide a model of integrated implementation of essential components to optimize child growth and development. These components include enabling environment, parenting, care and education, health and nutrition, policy and multi-sectoral participation.

## ECCNE Framework

The ECCNE Program framework puts together the five components that are necessary to achieve an integrated approach to childhood growth and development. These components are arranged in a form of a "house" which either represents a family, a household, a school, or a community wherein these components could and should operate. A house serves as a nurturing environment for a child to have optimal growth and development.

A house also symbolizes protection and security needed by children. The program framework recognizes the participation of relevant sectors as paramount in providing and facilitating the delivery of services needed for an optimal child growth and development.



## ECCNE Activities

### Mapping of ECE Teacher's Competency in Nutrition

In 2018, SEAMEO RECFON, in collaboration with the Indonesian Professional Organization of Early Childhood Education (ECE) Teachers (HIMPAUDI – *Himpunan Pendidik dan Tenaga Kependidikan Anak Usia Dini Indonesia*) conducted an online survey on ECE teacher's nutrition competency. This activity was aimed to capture the situation of ECCNE in Indonesia, especially in relation to ECE teacher's nutrition competency. The result of the survey showed the urgency of providing capacity building for ECE teachers in relation to nutrition education as indicated by a the median score of 25 points (out of max score of 40).





## Development of ECCNE Models



Community-based ECCNE Model in Malang and Sambas Indonesia : empowerment of cadres and nutritionist in Public Health Center (Puskesmas)



ECE Center (PAUD)-based ECCNE Model in East Lombok Indonesia : empowerment of ECE teachers and health providers in Public Health Center (Puskesmas) for disaster-prone areas

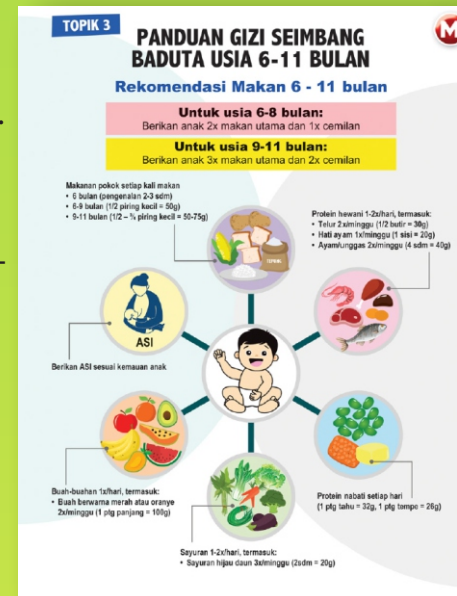
SEAMEO RECFON and partners developed a package of modules on “Early Childhood Care, Nutrition and Education: Guidance for ECE teacher in implementing the concept of holistic and integrative early childhood development through parenting session”. This module package consists of 9 modules entitled:

1. Introduction of Early Childhood Care, Nutrition and Education concept
2. Parenting
3. Understanding growth and development of young children (0-6 years old)
4. Playing session with young childhood
5. Meeting adequate nutrition for young children
6. Personal Hygiene& Food Safety
7. Integrated management for sick children
8. Child protection, security and safety
9. Implementation and monitoring of ECCNE program



## Formulation of Local Specific "Food-Based" Recommendations for Young Children

SEAMEO RECFON actively contributes in formulating locally specific food-based recommendation (FBR) for mothers and young children. This is done through capacity building and provision of technical assistance to academic institutions and local government program implementors and utilization of dietary intake data to develop local-specific FBRs for nutrition promotion, FBR Implementation and evaluation. In Indonesia, FBRs for 50 stunting priority districts in 33 provinces have been developed to strengthen the stunting reduction program



## ECCNE Online Training for ECCE Teacher

To support the needs of capacity building for ECE teachers on early childhood care, nutrition and education, SEAMEO RECFON initiated the first batch of ECCNE Online Training in 2020. The training is designed to deliver 9 ECCNE modules for 10 weeks with total learning hours of 112 hours (2 credits). The first batch of ECCNE online training was participated by 808 participants from 50 stunting prioritized districts in Indonesia. Active participation and completion rates were 71% and 65%, respectively. This good initiative is planned to be scaled up to Southeast Asia ECCNE Online Training.

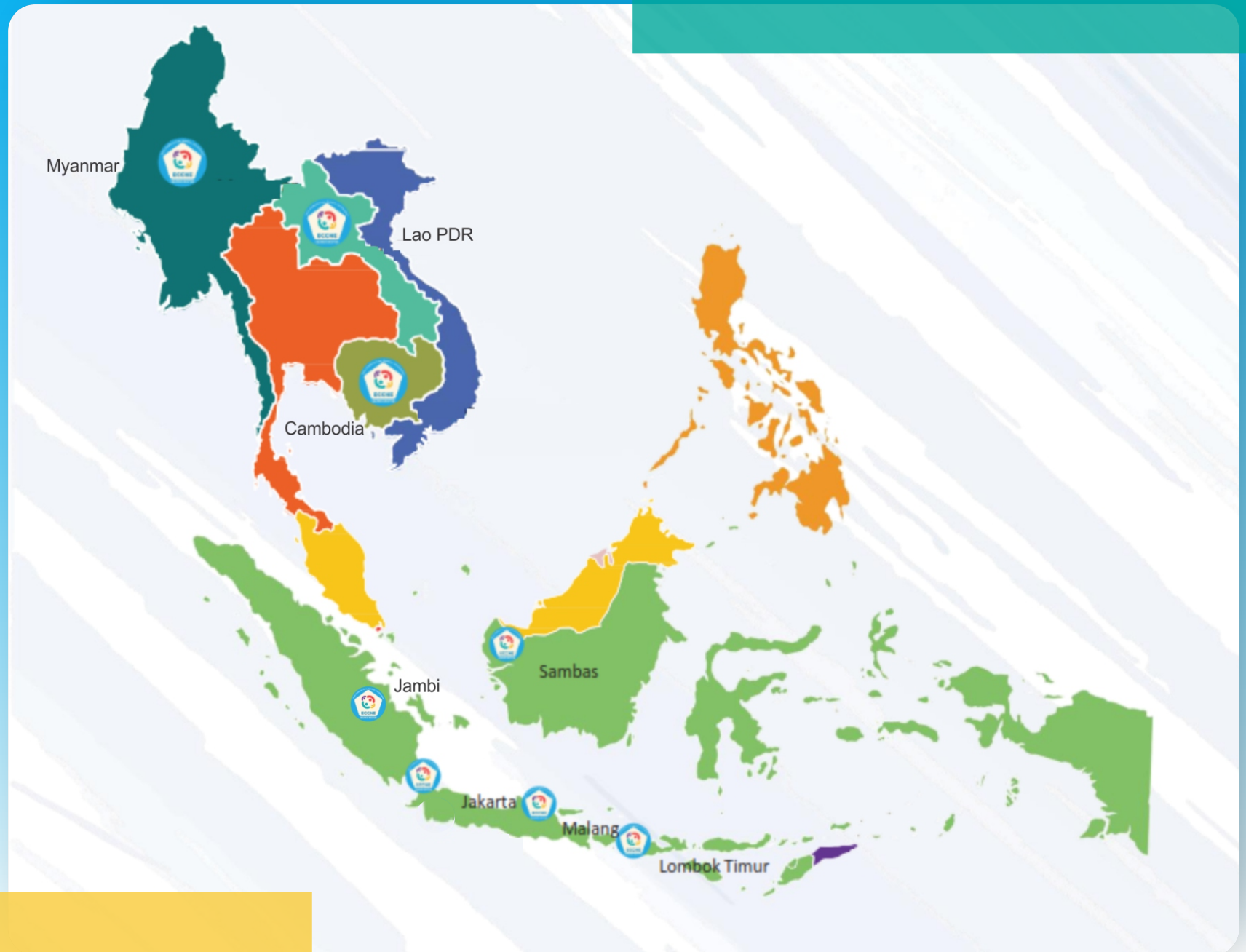
You are viewing: Izati, RECFON's Application

**Modul 2**  
Pola Pengasuhan

**Pesan Kunci 1**  
Upaya memahami kelebihan dan kekurangan diri ditujukan agar pendidik PAUD/ orang tua dapat lebih menghargai diri sendiri. Penghargaan pada diri sendiri membuat kita lebih bersemangat dalam menghadapi tantangan tugas sehari-hari

**Pesan Kunci 2**  
Dengan memahami konsep lingkungan ekologi perkembangan anak, orang tua/ pendidik PAUD dapat memahami sumber dukungan dan hambatan yang didapat dari lingkungan yang mempengaruhi proses tumbuh kembang AUD

## Location Focus (Locus)





## ECCNE Working Group

In 2018, SEAMEO RECFON initiated the establishment of Indonesia ECCNE Working Group (ECCNE-WG). ECCNE-WG members are the institutional partners from the government, academe, UN agencies, NGOs and professional organizations that are involved in early childcare. This WG aims to share information and provide inputs regarding good practices in the application of the Holistic Integrative ECD model and PAUD mapping to optimize early childhood development in Indonesia. SEAMEO RECFON also hopes to establish an ECCNE Working Group for Southeast Asia.



## Partners

Ministry of Education and Culture, Indonesia (*Kementerian Pendidikan dan Kebudayaan RI*)  
Ministry of Health, Indonesia (*Kementerian Kesehatan RI*)  
Ministry of Social Affair, Indonesia (*Kementerian Sosial RI*)  
Ministry of Religious Affair (*Kementerian Agama RI*)  
Universitas Indonesia, Faculty of Medicine  
Universitas Udayana, Faculty of Medicine  
UIN Syarif Hidayatullah, Faculty of Psychology  
Health Polytechnic of the Ministry of Health, Republic of Indonesia (*Poltekkes Kemenkes di Indonesia*)  
Local Government of Sambas District (*Pemerintah Kabupaten Sambas*)  
Local Government of East Lombok District (*Pemerintah Kabupaten Lombok Timur*)  
Local Government of Tanjung Jabung Timur District (*Pemerintah*

*Kabupaten Tanjung Jabung Timur*)

PERSAGI  
PP HIMPAUDI  
PP IGRA  
PP IGTKI  
YAPMEDI  
SEAMEO CECCEP  
SEAMEO TROPED Network  
SEAMEO QITEP in Language  
SEAMEO QITEP in Science  
SEAMEO SEAMOLEC  
SEAMEO SEN  
Lao Tropical and Public Health Institute, Ministry of Health, Lao PDR  
National Institute of Public Health, Ministry of Health, Cambodia  
National Nutrition Center, Ministry of Health and Sports, Myanmar



## About SEAMEO RECFON

The SEAMEO Regional Centre for Food and Nutrition (RECFON) is one of the 26 regional centres of excellence of the Southeast Asian Ministers of Education Organization (SEAMEO). SEAMEO is an intergovernmental organization established in 1965 among governments of Southeast Asian countries to promote regional cooperation in education, science and culture in the region.

The Centre carries out six mandates, namely: education, capacity building, research, information dissemination, community development, and partnership toward improving the quality of human resources in Southeast Asia in the area of food and nutrition. The Centre is hosted by the Government of the Republic of Indonesia through its Ministry of Education and Culture and is considered as a non-stock, non-profit regional organization. The Centre implements two flagship programs called "Nutrition Goes to School (NGTS)" and "Early Childhood Care, Nutrition, and Education (ECCNE)".

The NGTS Program aims to develop Active, Well-nourished, and Smart school children from primary to secondary schools. On the other hand, the ECCNE program aims to facilitate the provision of an integrated environment for the growth and development of pre-school children.

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